

OXFORD COMMUNITY SCHOOLS

Tim Throne, Superintendent Ken Weaver, Deputy Superintendent of Curriculum & Instruction Sam Barna, Assistant Superintendent of Business & Operations Denise Sweat, Assistant Superintendent of Student Services David Pass, Assistant Superintendent of Human Resources Anita Qonja-Collins, Executive Director of Elementary Instruction

November 9, 2020

Dear Teachers and Support Staff,

Pursuant to Public Act 166 of 2020, legislation was passed that appropriated funding for the Teacher COVID-19 Grant and School Support COVID-19 Grant Programs.

The **Teacher COVID-19 Grant program** was created by <u>Public Act 166 of 2020</u> to recognize the additional time classroom teachers in a district or nonprofit nonpublic school spent outside of normal working hours and additional costs classroom teachers have incurred or experienced to provide a continuity of learning during the period of school closure in 2019-2020 as a result of the COVID-19 pandemic. The program was funded under <u>Article 5, Section 949p</u> for grants to eligible K-12 classroom teachers. The Department of Treasury will distribute funding allocated under the Act directly to eligible teachers in an equal amount up to \$500.00 per FTE K-12 classroom teacher.

The **School Support COVID-19 Grant program** was created by <u>Public Act 166 of 2020</u> for grants to eligible K-12 school support staff to recognize the additional time spent outside of normal working hours, hazardous conditions, and additional costs school support staff have incurred or experienced to provide services to students during the period of school closure in 2019-2020 as a result of the COVID-19 pandemic. The program was funded under <u>Article 5, Section 949q</u> for grants to eligible K-12 school support staff. The Michigan Department of Treasury will distribute funding allocated under the Act directly to eligible school support staff in an equal amount up to \$250.00 per FTE school support staff.

Based on guidance provided by the Michigan Department of Treasury, you meet the qualifications under one of the grant programs above. In order to receive your grant funds, you are required to submit the Teacher and School Support Staff COVID-19 Grant Certification Form (Form 5734) and affirm that you meet the grant eligibility requirements (details will be available on the form). *Please look for an email from DocuSign with an electronic version of the form for you to complete. We must receive this completed form no later than Friday, December 4th to be eligible for the grant funds.* The Department of Treasury has indicated they intend on mailing checks on or around February 25, 2021.

I anticipate you may have many questions regarding the program. I have included links below that will be important to review. I would highly encourage employees who would typically be considered instructional, but are not assigned to a k-12 classroom, to review the "Additional Clarification Regarding Support Staff" document as the Department of Treasury has deemed many of these positions as "non-instructional."

- Information from the Department of Treasury Website: https://bit.ly/2JI6STk
- Frequently Asked Questions: https://bit.ly/32hH3Qc
- Additional Clarification Regarding Support Staff: https://bit.ly/2UdKG5D

Please monitor your email for the digital form from DocuSign very soon with additional instructions regarding the form completion.

Sincerely,

David Pass

Assistant Superintendent of Human Resources

rud Pass



Teacher and School Support Staff COVID-19 Grants Certification

Issued under authority of Public Act 166 of 2020, Article 5.

This form is to be used by classroom teachers and school support staff to certify eligibility for the COVID-19 Grants Program funding made available for eligible K-12 classroom teachers and school support staff employed by or assigned to regularly and continuously work under contract in a public school operated by the district or in a nonprofit nonpublic school subject to the eligibility requirements. Read the attached instructions before completing the application. Certifications must be submitted to the School District or Nonprofit Nonpublic School no later than December 4, 2020. **This form is not to be sent to the Michigan Department of Treasury.** Please pay particular attention to accurately including the residency address and social security number.

PART 1: BACKGROUND INFORMATION							
Local School District Name or Nonprofit Nonpublic School Name			Intermediate School District Name (if applicable)				
Requestor's First Name Requestor's Last Name			Requestor's E-mail Address				
,			'				
Mailing Address	City				•	State	ZIP Code
Requestor's Social Security Number			Personal Identification Code (According to the Registry of Educational Personnel "REP")				
PART 2a: CLASSROOM TEACHER CLASSIFICATION (See instructions for Eligibility Status)							
Are you an eligible "Classroom Teacher" applying for the Teacher COVID-19 Grant? Yes No							
If you answered "Yes," please complete Section 3a to certify you meet all the grant requirements. If you checked "No," see Section 2b.							
PART 2b: SCHOOL SUPPORT STAFF CLASSIFICATION (See instructions for Eligibility Status)							
Are you eligible "School Support Staff" applying for the School Support COVID-19 Grant? Yes No							
If you answered "Yes," please complete Section 3b to certify you meet all the grant requirements.							
If you checked "No" for both Sections 2a and 2b, visit www.michigan.gov/TSSC19Grants for the Teacher and School Support COVID-19 Grant eligibility requirements.							
PART 3a: AFFIRMATION OF GRANT ELIGIBILITY REQUIREMENTS - CLASSROOM TEACHER (Check each box to verify all requirements below are met)							
Prior to the issuance of Executive Order 2020-35 on April 2, 2020, I performed at least 75% of my standard instructional workload in a brick and mortar classroom at a district or nonprofit nonpublic school							
After issuance of Executive Order 2020-35 on April 2, 2020, I developed tools and methods to deliver distance learning, take-home packets, or other methods described in the district or nonprofit nonpublic school's continuity of learning plan							
I worked additional time spent outside of normal working hours, experienced hazardous conditions, or incurred additional costs related to ensuring students could effectively participate in the school's continuity of learning plan							
PART 3b: AFFIRMATION OF GRANT ELIGIBILITY REQUIREMENTS - SCHOOL SUPPORT STAFF (Check each box to verify all requirements below are met)							
Prior to the issuance of Executive Order 2020-35 on April 2, 2020, I performed at least 75% of my workload in a brick and mortar school building at a district							
I worked additional time spent outside of normal working hours, experienced hazardous conditions, or incurred additional costs related to ensuring students could effectively participate in the school's continuity of learning plan							
PART 4: CERTIFICATION							
I hereby certify to the best of my knowledge that the information provided in this Application is true and that I am eligible to receive the above-stated COVID-19 Grant pursuant to P.A. 166 of 2020, Article 5, Section 949p or 949q.							
Eligible Teacher or Support Staff Signature				Date			

This form is subject to audit by the Michigan Department of Treasury. The district or nonprofit nonpublic school is required to review that the requester meets all the eligibility requirements for the Teacher COVID-19 Grant or Support Staff COVID-19 Grant. This form must be retained by the district or nonprofit nonpublic schools for 7 years.

Submit your completed application to the School District or Nonprofit Nonpublic School by the deadline listed on the application in the form and manner established by the school district or nonprofit nonpublic school.

DO NOT send this form directly to the Michigan Department of Treasury.

Instructions for Completing Form 5734, Teacher and School Support Staff COVID-19 Grants Certification

The **Teacher COVID-19 Grant** program was created by Public Act 166 of 2020 to recognize the additional time classroom teachers in a district or nonprofit nonpublic school spent outside of normal working hours and additional costs classroom teachers have incurred or experienced to provide a continuity of learning during the period of school closure in 2019-2020 as a result of the COVID-19 pandemic. The program was funded under Article 5, Section 949p for grants to eligible K-12 classroom teachers.

The **School Support COIVD-19 Grant** program was created by Public Act 166 of 2020 for grants to eligible K-12 school support staff to recognize the additional time spent outside of normal working hours, hazardous conditions, and additional costs school support staff have incurred or experienced to provide services to students during the period of school closure in 2019-2020 as a result of the COVID-19 pandemic. Please note if you work for a nonprofit nonpublic school you are not eligible for this grant. The program was funded under Article 5, Section 949q for grants to eligible K-12 school support staff.

Definitions

Classroom teacher means a full-time or part-time teacher with an assigned class who provided continuity of learning to students during the 2019-2020 period of school closure that resulted from COVID-19. For the purposes of this section, classroom teacher does not include substitute teachers, para-professionals, support staff, or administrators.

School support staff means a full-time or part-time para-professional, aide, or non-instructional staff, according to the registry of educational personnel, who provided services to students during the 2019-2020 period of school closure that resulted from COVID-19. School support staff does not include substitute teachers or classroom teachers.

District means a local school district as that term is defined in section 6 of the revised school code, 1976 PA 451, MCL 380.6, or a public school academy as that term is defined in section 5 of the revised school code, 1976 PA 451, MCL 380.5.

Regularly and continuously work under contract means that term as defined in section 1230e of the revised school code, 1976 PA 451, MCL 380.1230e.

PART 1: BACKGROUND INFORMATION

Complete all fields. The district or nonprofit public school listed in the background information should be the district or nonprofit public school that identified you as an eligible grant recipient. If you work for multiple districts or nonprofit nonpublic schools, then the eligible grant recipient needs to file this form with each district or nonprofit public school that identifies the requester as an eligible grant recipient.

PART 3a: AFFIRMATION OF ELIGIBILITY – CLASSROOM TEACHER

This section is to be completed by a classroom teacher applying for the Teacher COVID-19 Grant Program provided under Article 5, Section 949p. Check all boxes that apply.

PART 3b: AFFIRMATION OF ELIGIBILITY - SCHOOL SUPPORT STAFF

This section is to be completed by school support staff applying for the School Support Staff COVID-19 Grant Program provided under Article 5, Section 949q. Check all boxes that apply.

PART 4: CERTIFICATION

Sign and date in the indicated fields. Electronic signature is acceptable.

MAILING INFORMATION

Submit your completed application to the School District or Nonprofit Nonpublic School by the deadline listed on the application in the form and manner established by the school district or nonprofit nonpublic school.

DO NOT send this form directly to the Michigan Department of Treasury.

More information on these grant programs, including a detailed Frequently Asked Questions (FAQ) guide, can be found on the Teacher and School Support COVID-19 Grant Website at www.michigan.gov/TSSC19Grants